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TONDANANI DEVELOPMENT FOCUS

t/a

NDZALAMA COMPETENCY LEARNING GAUTENG

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1. INTRODUCTIONS AND BACKGROUND

In response to a call made by the City of Johannesburg Environment, Infrastructure and Services Department to service providers to implement the Eco-Guides Project in regions A, B, C, D, E, F & G.

Tondanani Development Focus understands that this project is aligned with the City's GDS 2040 vision with special attention given to community development with a strong focus on addressing youth unemployment and environmental degradation. Tondanani Development Focus also understands that the Eco-guides project will serve as a supporting structure to implement the Bontle ke Botho (BkB) campaign.

This was submitted to address the scope of work, deliverables, methodology, scheduling and costs required to achieve the objectives of the Eco-Guide project. The Eco Guide project is an initiative of the City of Johannesburg Environment through the Expanded Public Works Programme EPWP with the intention of educating people more especially Youth in our communities about the issues and factors surrounding environmental care. This will be done through various and vigorous public awareness campaign which adopts various themes per month on issues related for that month. The programme operates in broader Joburg areas such as Soweto, Midrand, Eldorado Park, Orange Farm, Cosmo City Diepsloot and Alexandre townships.

2. SCOPE OF WORK AND OBJECTIVES

Environmental Education & Awareness is crucial in the reduction of air pollution, mitigation against climate change impacts, management of waste, water management among other environmental challenges. The project is aimed at inspiring, supporting and empowering 350 unemployed youth of Johannesburg to take part in positive actions on issues related to environment and sustainable development. The main role of the Eco guides is to:

- Educate communities on how they can individually play a role in creating cleaner and healthier environment.
- Educate communities on waste management.
- Educate communities on water management and effective use of grey water and rain harvesting.
- Educate communities on climate change and its impacts on the environment.

3. IMPLEMENTATION PLAN

August month theme was Waste Management: Whatever activities that were done during this month were in relation to Waste Management.

Monthly August Calendar



During the training, all participants were encouraged to take the leadership through a rotation process. Each week, there are new Team leaders coming in. This is done so that the programme should enhance and develop personal skills and personal leadership skill. The aim of the programme is to educate every community member on how take care of the environment

On a monthly basis, each community starts by creating a monthly calendar of activities which needs to achieve by

monthly end. In a monthly activity planned, there are also weekly activities that are carried out.

Some of the Planned activities in some communities includes:

- ✓ Dept. of Water Affairs water testing Alexandre
- ✓ Community waste management education awareness (Separation at source PIKITUP)
- ✓ School's interaction waste management education awareness sessions all communities
- ✓ Woman's month celebration All communities
- ✓ Woman's month celebration sports challenge Alexandre
- ✓ Safety at home waste education at houses
- ✓ City of Joburg (Agriculture) Food gardening
- ✓ Men unite to eradicate violence against woman and children
- ✓ Eco-cleaners out in full force

Weekly plans include:

- ✓ Choose their weekly team leaders.
- ✓ Schedule their weekly sessions.
- ✓ Discuss and compile rules/ principles for the entire project as a team.
- ✓ Organize a meeting place for the entire project.
- ✓ Work on communication skills as a team.
- ✓ Begin applying the rules as soon as a team.
- ✓ Learn more about THEME of the respective month.
- ✓ Improve on time management.
- ✓ Prepare and plan for weeks ahead.

It was interesting to note that all activities in the communities were centred around Waste Management. Areas that were visited and performances done include:

- ➤ Schools Primary and Secondary Schools = total of 36 schools visited
- ➤ Churches 16 different churches were visited
- ➤ Clinics 7 clinics were visited

- ➤ Malls 7 malls
- ➤ Busy streets 19 busy street and corners were visited
- ➤ Parks 9 parks
- > Taxi rank
- ➤ Petrol Stations 7 were visited
- ➤ Hostels 3 hostels were visited

4. Acitivites

Community – waste management education awareness



Pikitup hands the material to promote waste management with separation at source and we gave the material to our members and have them go out to the community to educate the community about it.



Activities at School include:

Eco-guides interacting with the students of the Ekhukanyisweni Primary School. The kids where taught about Waste Management through drama, music and poetry then an interactive question and answer session with the learners came where students who answered correct got material from Pikitup and Joburg Water







Teacher Senoelo of Ikage Primary School shares his gardens with the Eco-guides before they start working with the kids. They shared ideas and methods of how to continue growing the gardens





Safety at home - waste education at houses

City of Joburg department of Social Development held a workshop to educate community members about child safety at houses and woman trafficking. The Eco-guides seized the moment to spread the waste management education awareness to the community members. Social worker and dispatch protection unit manager Mr. Maluleka educating the public about child safety and woman trafficking!



Our Eco Guide, Mr Tiro Chwabi as the MC of the day

Food gardening acitivity

The Social Development asked Shomang Eco-guide & cleaners together with CWP to plough food gardens in a land which the proceeds will be given to the setjwetla residence and community in general.





Environmental awareness, food production and capacity building programs and projects

The Eco-cleaners were doing a phenomenal job with cleaning the river. They are out in full force daily to do the job and spread wide to reach and clean the river. The water was tested.







School Programmes at EE Centres

Conservation Education for the Nation

CEN waste management was implemented in two crèches reaching 114 beneficiaries. School programs enhance curriculum learning as programs are aligned to the curriculum. The crèches that participated in the programs are:

Name of school	Venue where the program was conducted	Date	Areas school is located	Program Theme/Topic
Restoration Welfare ECD	Restoration Welfare	19/08/2013	Malvern	Waste Management
Katia Crèche and Day Care.	Katia Crèche and Day Care	20/08/2013	Malvern	Waste Management

Environmental awareness, food production and capacity building programs and projects

1283 beneficiaries were reached through awareness raising, capacity building and food production initiatives. 1654 non-IDP beneficiaries were reached through waste, biodiversity and climate change.

A food garden site has been prepared at Moroka Horse riding club . This food garden will benefit the community and club members. The project still lacks resources such as seeds and equipment, a partnership with GDARD is in the process of being formed to assist with what is lacking

Programme	Beneficiaries	Regions	Programme Theme	Impact
	Reached	Reached		
Exhibition	1248	F,E,D	Waste Management and	Increased environmental
			Biodiversity	literacy
Capacity	35	F,D,E,G	Community Workshop on	Increased environmental
Building			Waste Management and Eco-	literacy
			Guides training facilitation	

			on schools.	
Non IDP	1654		Survey's and house calls on Waste Management and Litter and illegal dumping	Increased environmental literacy
Food Garden Development		F	This food garden will benefit the community and club members. The project still lacks resources such as seeds and equipment, a partnership with GDARD is in the process of being formed to assist with what is lacking	Food for the community
Total Beneficiaries	2937			

Quality and Outcome Based Projects and programmes

Site visits were conducted in schools in Region E and F and community centre in Cleveland Police Station, to monitor food gardens. Most gardens are doing well and Berea Primary School garden was revamped by the Eco-Guides with the seedlings donated by Yoeville Boys Primary School.

In Soweto, five schools were visited for facilitation, namely Hoenrly Primary School, Isaacson Primary School, Lakeview Primary School, Nonto Primary School and Igugu Primary school.

Three themes were facilitated for the schools; namely Material-3Rs, Energy and Structure of the changing earth. The programme also included fun and interactive activities both written and practical

Two Orange Farm Schools were visited, were the Eco-guides were helping with the food garden upkeep

NON IDP - House-calls

Surveys and house-calls were conducted in Ivory Park, Kanana, Kaalfontein, Diepsloot, Cosmo City, Malvern, Rhodes Park, Joubert Park, End Street Park, Attwell Garden Park, Alec Gorshell Park, a total of 1654 beneficiaries. The theme for the surveys and house calls were waste management, litter and illegal dumping, biodiversity, pollution & wetlands and climate change,.

Exhibitions

Exhibitions were conducted in various parks and malls, reaching a total of 1248 beneficiaries. The themes of the exhibitions were Waste Management and Biodiversity.

Capacity Building

A community Workshop on Waste Management was implemented at Malvern Community Centre, reaching 35 beneficiaries in Region F.

The Eco-Guides received training on how to run school programmes. The programme was aimed at capacitating Eco-Guides to be efficient with in running school programmes. All the Eco-Guides from City Parks received this essential training.

The City Parks group has through its programmes has exceeded its IDP target for this month because of the Ecoguides assisting with the implementation of environmental education programmes

CONCLUSION

This month was an interesting good month for both the Eco-Guide facilitators and Eco-Guide cleaners. With the monthly calendar and good partnerships with all departments that keeps supplying us with material we are making and breaking grounds in reaching the community because they understand what we tell them and also get to keep the flier with them to remind them of what we just talked about. If we continue in this way we will definitely achieve all set objectives every month.

This is a very exciting project that was done in a short space of time. Firstly, the recruited youth showed interest in the project that made it so interesting to be part. They also showed interest in working with the environment.





Midrand Team at Kaalfontein Primary





Cosmo City Team Performing at Cosmo Secondary



Alex Team Brainstorming session







Dancing Rehearsals



School Programme Restoration Welfare and School Programme Katia Crèche and Day Care





Exhibition on Biodiversity Pan Africa Mall





ClimateChange survey Malvern





Exhibition on Biodiversity Pan Africa Mall





Revamping of Berea Primary food garden



Food garden at Moroka Horse Riding Club in Soweto

